Discussion One

• Reflect on what you have heard so far. What do you recognise? What is new to you?
• What are the benefits and challenges associated with children’s use of digital technology?
• What are your ‘top 3’ issues or topics – for action and/or for further research?
Discussion Two
(topics/ issues identified after discussion one)

• How much do we know about this topic?
• Are there any gaps in our knowledge?
• What are the implications for policy and practice?
• What next? Identify actions. Who should take them forward?
Discussion topics

1. Access to technology. What is the impact of different access to equalities and inclusion issues?

2. Educational opportunities and challenges: what are the implications for teachers, practitioners, policy, funding, parental involvement?

3. Everyday relationships: what is the impact on everyday relationships between family members and friends?
4. Children's social, emotional and cognitive development and emotional literacy

5. State of current knowledge: what do we know? How do we get messages out to practitioners, families and policy? What are the gaps?

6. How can we research digital life? What are the methods and challenges? How can we overcome them?

7. Growing up on-line: who controls information and images about you as you grow up? How to support and inform people to manage on-line identity