Developing Innovative Methods in Research with Children and Young People
27th and 28th April 2017
Room 3.13, Charteris Land, Moray House School of Education, The University of Edinburgh

Outline Programme

Day 1 Thursday 27th April

9.30 Registration, tea and coffee

10.00 Morning Session
Welcome and introductions (Susan Elsley and Kay Tisdall, University of Edinburgh)

10.30 Exploring our learning intentions for the course:
An opportunity to explore learning intentions and share with others

11.00 Tea and coffee

11.20 Ethics and children’s rights: Underpinning our research
Exploring the foundations for research with children and young people

11.50 From participant to producer: the continuum of involving children and young people
Considering how children and young people are involved as participants and co-producers in research and consultation

12.30 Lunch

1.30 Afternoon Session (Break: 3.00)
Exploring ‘participatory’ methods:
- A hands-on session, where participants try out various common ‘participatory’ methods and evaluate them critically
- Discussion of the claims of ‘participatory’ methods, how they fit into research design from inception, to analysis to dissemination
- The implications of these methods for involving children and young people in research

4.0 Revisiting our intentions:
An opportunity to reflect on today’s course

4.30 Finish
Day 2 Friday 28th April

9.30 Tea and coffee

10.00 Morning Session
Case study: Exploring innovative methods: The Children’s Parliament

11.20 Tea and coffee

11.40 Reviewing our intentions:
An opportunity to explore a research or consultation issue individually and in small groups

12.15 Lunch

1.15 Afternoon Session
Case Study: Exploring innovative methods: Young Edinburgh Action at the City of Edinburgh Council

2.45 Tea and coffee

3.00 Taking forward our intentions:
Identifying our learning from 2 days and exploring how to take forward

3.45 Summing up and evaluation

4.00 Finish