Planning and Evaluation using Contribution Analysis
Gather success indicators from our partners:

- The Artists
- Local Authority Partners
- Nursery/Family Centre Staff
- Starcatchers Staff
The groups affected:

- Children and their parents/carers
- Staff
- The Artists
- Partner organisations
### Children and their Parents/Carers Results Chain

<table>
<thead>
<tr>
<th>End Results</th>
<th>Parents’ capacity to nurture their child is improved, Parents and children have improved relationships/increased emotional and physical wellbeing/improved resilience when making transitions/engage more regularly in the arts and benefit from shared experiences.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice/Policy/Behaviour</td>
<td>Parents engage more regularly with children using creative approaches which enable high quality interaction. Increase in self-confidence, self-esteem and sense of wellbeing of children, parents and carers. Families engage more in creative and community activities.</td>
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<tr>
<td>Knowledge/Attributes/Skills</td>
<td>Children’s ability to learn/think/communicate enhanced, parents see the value of arts activity and have a better understanding of creative play and ways of interacting with their children</td>
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<tr>
<td>Reactions</td>
<td>Parents + children enjoy project together, see creativity as something that is for them</td>
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<td>Engagement/Involvement</td>
<td>Children and their parents successfully engage with the project and experience and participate in creative activities</td>
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<tr>
<td>Activities and Outputs</td>
<td>Artists recruited to work with young children in two localities including development work and performance</td>
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<tr>
<td>Inputs</td>
<td>Funding for artists in residence to work in early year’s settings</td>
</tr>
</tbody>
</table>
Gathering Evidence

- Interviews with staff/artists/parents/partners
- Focus groups with staff/parents
- Artists blogs
- Feedback forms from parents both at the centres and at performances.
- Staff evaluation with children and formal nursery reports
- Statistics
- Engagement signal monitoring during performances
The Evaluation Station

My child and I are more confident because of the Playground project.

My child and I have a better relationship because of the Playground.