

A starting list ... Resources for undertaking research with disabled children and young people

Beresford, B., Tozer, R., Rabiee, P. and Sloper, P. (2004) Developing an approach to involving children with autistic spectrum disorders in a social care research project, *British Journal of Learning Disabilities*, 32, 4, 180-185.

Beresford, B. (2012) 'Working on Well-Being: Researchers' Experiences of a Participative Approach to Understanding the Subjective Well-Being of Disabled Young People' *Children & Society* 26, 3, 234–240. [e-journal]

Children and Society Vol 26, No. 3, pp. 173-180 (2012) [This is a special journal issue on researching with disabled children and young people.]

Davis, J., Watson, N. and Cunningham-Burley, S. (2008) 'Disabled Children, Ethnography and Unspoken Understandings: The Collaborative Construction of Diverse Identities' in Christensen, P. and James, A. (eds) *Research with Children: Perspectives and Practices*, 2nd edition, Oxon: Routledge.

Davis, J., Watson, N. and Gallagher, M. (2008) 'Disabled Children: Fieldwork and Interviewing' in Tisdall, E.K.M, Davis, J.M. and Gallagher, M. (eds.) *Research with Children and Young People: Research design, methods and analysis*, London: Sage.

Franklin, A. and Sloper, P. (2009) Supporting the participation of disabled children and young people in decision-making, *Children & Society*, 23, 1, 3-15.
<http://eprints.whiterose.ac.uk/5228/1/PartDec08.pdf>

[Kelly, B](#) 2007, '[Methodological issues for qualitative research with learning disabled children](#)' *International Journal of Social Research Methodology*, 10, 1, 21-35.,

Komulainen, S. (2007) 'The ambiguity of the child's 'voice' in social research' *Childhood* 14(1): 11-28.

Lewis, A., Parson, S., Robertson, C., Feiler, A., Tarleton, B., Watson, D., Byers, R., Davies, J., Fergusson, A. and Claire, M. (2008) 'Reference or advisory groups involving disabled people: reflections from three contrasting research projects' *British Journal of Special Education* 35, 2, 78-84.

Mitchell, W. and Sloper, P. (2011) Making choices in my life: listening to the ideas and experiences of young people in the UK who communicate non-verbally, *Children and Youth Services Review*, 33, 4, 521-527.

Mitchell, W., Franklin, A., Greco, V. and Bell, M. (2009) Working with children with learning disabilities and/or who communicate non-verbally: research experiences and their implications for social work education, increased participation and social inclusion,

Social Work Education, 28, 3, 309- 324.

[http://eprints.whiterose.ac.uk/11165/1/SWEd - communicate non-verbally.pdf](http://eprints.whiterose.ac.uk/11165/1/SWEd_-_communicate_non-verbally.pdf)

Morris, J. (1998) Don't leave us out: involving disabled children and young people with communication impairments, York: Joseph Rowntree Foundation. [old but I think still very good and practical]

Nind, M. (2008) Conducting qualitative research with people with learning, communication and other disabilities: Methodological challenges
<http://eprints.ncrm.ac.uk/491/1/MethodsReviewPaperNCRM-012.pdf> [this is useful as a review paper, but I would recommend considering it critically]

Sloper, P. and Beresford, B. (2014) Children who have disabilities, in G. Melton, A. Ben-Arieh, J. Cashmore, G. Goodman and N. Worley (eds.) The SAGE Handbook of Child Research, Sage, London, pp. 245-265.

Web resources

Doing research that elicits disabled children's views: methodological and ethical considerations

McNeilly has a ppt presentation, with some good examples of her fieldwork tools, for her PhD research.

[https://www.rcn.org.uk/_data/assets/pdf_file/0010/270784/1.1.1. Doing research that elicits disabled childrens views.pdf](https://www.rcn.org.uk/_data/assets/pdf_file/0010/270784/1.1.1._Doing_research_that_elicits_disabled_childrens_views.pdf)

Ethical Research Involving Children

This general resource contains particular discussions when undertaking research with disabled children and young people. This includes case studies. You can search for 'disability' and see resources that arise.

<http://childethics.com/>

Getting it Right for Looked After Disabled Children

This website gathers together resources from a seminar series 2012-13. Many of the leading researchers with disabled children and young people attended, as well as one day that had substantial involvement of disabled children and young people. A good source of authors to follow up, as well.

<http://www.scottishinsight.ac.uk/Programmes/Programmes20122013/Lookedafterdisabledchildren.aspx>

Talking Mats

This is a great example of the potential transferability of methods between 'groups'. Originally, talking mats were designed to aid communication with disabled people. Since then, they have been successfully used with a wide range of people - including children.

<http://www.talkingmats.com/>

VIPER

“VIPER set out to research disabled children and young people’s participation in decision-making about local services. Our aim was to improve services used by disabled children and young people in England.” This was a participation project, that involved young disabled people as researchers.

<http://vipер.councilfordisabledchildren.org.uk/>