

Listening to Children

VIDEO CLIP TRANSCRIPTS: Gill and Alexandra

INTRO

G Thanks a lot for agreeing to help us out Alexandra that's fantastic. I just want to check before we start that you're still okay with it all. Mike explained it's for training purposes the video. It's to teach adults how to research with young people so that's really why we're doing it. But we get to see the video after it's made and if there are any bits that you rather weren't shown then you can decide that. Does that sound okay to you?

A (nods)

G Great and the other thing is if I ask you something that you don't want to talk about that's fine. That's absolutely fine just say something like 'Gill can we just move onto something else' and that will be absolutely fine so it's up to you whether you answer a question or not and if you wanted to go out for a wee break or stop for a break that's absolutely fine. Erm I think that's about it. any questions you've got for me before we get started?

A (shakes head) No

G Ok right.

IMPORTANT PEOPLE

G okay what I'd like to talk to you now about Alexandra is the important people in your life. I've got a little diagram here that helps you [puts it in front of A] to do this. This is you here in the middle. This bit is to do with your family. This bit is to do with your friends and this is for anybody else that's important to you that doesn't fit in this two. I don't know it could be a teacher or a neighbour or a friend of your mum or something like that. The idea is you just write people's names down here, the people who are very important to you and the ones that are most important you put in the circle near you and then other people who are quite important but maybe not quite as important. So can I maybe just ask you to take a minute or two to write to do that just write the names down and then I'll ask why these people are important to you. Do you want a pen (passes it). There you go.

Fades out

G okay. So there's your mum. So why is your mum so important to you?

A I don't know. Cos (shrugs) I couldn't decide between them two. They're at the same level....

Gright, right...

A ..It's (points to paper)

G ...what's up?

A ...my d-d-d

G (laughs) that doesn't matter. I know you mean your dad. Was it quite difficult kind of deciding whose the most important? Was that quite a tricky thing to do?

A yeah

G yeah, yeah. I use this with other young people that I've been doing interviews with as well and they tell me that as well. That's one of the hardest things about using this, that it's quite tricky to decide why somebody's more important than another one. So your mum you were saying she's important. So can you think why, what's the most important...

A She's really cuddly and (pause) I just really like my Mum

G aha. Smashing. So what would you say makes a really good family? What's important to you about a family?

A Well. I dunno. (shakes head)

G no. that's okay no worries. Let's go on to look at your friends now then...

WHAT MAKES A GOOD FRIEND

G So you've been telling me all about your friends and I'm just wondering what do you think is the thing that makes a really good friend? What's the most important thing to you?

A well if you're the same it's kind of boring but if you do different things it's really fun

G any other things?

A well...no

G that's about it. Great. Well that's fantastic

PEOPLE FROM OTHER COUNTRIES

G so any other good friends about having people from other countries staying with you?

A Well I don't know you get to have a lot of fun. You get to learn a bit of different languages. And last year we learnt how to speak, well say, count up to ten I mean in Spanish – I've forgotten (whispers)

- G that's fab. Do you think you might visit these countries some time?
- A I want to visit Italy and Russia and Poland.
- G Right so what is it about these countries?
- A well I don't know it's just that Anastasia talks about Russia and it seems really nice and Anna talks about Poland a lot and it seems nice as well.
- Ggreat so it's sparked off your imagination.....
- A And the other Anna talks about Italy a lot. I really want to go to Italy to Rome ever since I was a little girl cos I love Spaghetti Bolognese
- G right that's one of my favourites Italian food there good!
- A and Pizzas!
- G yeah yeah so you like Italian food then. Great.

LANGUAGES AND SPORT

- G do you do any languages at school? Do you learn any languages? What are you learning?
- A In primary two, up to primary seven you learn French and then you can carry on with French up to the end of S6. But you can choose different languages in S1.
- G Do you quite enjoy languages?
- A yeah I quite like French
- G okay, And yeah, I've lost my thought there, what was I going to ask. You enjoy French. What about other subjects at school? What are your favourite subjects? What do you like doing at school?
- A erm well I like swimming and PE
- G Ok. So what other sports do you do other than swimming and PE?
- A well this year we've been learning gymnastics, dancing, basketball, short tennis. We've practiced sports for sports day – and cricket and rounders
- G great so that's a lot of sports!
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